

The Mission of the Grand Rapids Child Discovery Center is to continuously expand the potential of children, the experiences of educators and the involvement of parents within a diverse community of Grand Rapids, The Vision of the Grand Rapids Child Discovery Center is to base all decisions on the principles of Reggio Emilia incorporating current research on learning as well as developmentally appropriate practice.

Grand Rapids Child Discovery Center

Board of Directors Meeting

Date: 6:00-7:30 pm Monday September 13 2021

Posting Address: 409 Lafayette Ave SE, Grand Rapids, MI 49503

Location: Grand Rapids Child Discovery Center

Publication: <http://grcdc.org/>

Agenda	Person	Time	Purpose
Opening			
1. Call to Order	Abby	6:05	Action
2. Roll Call .1 Present: ST, AB, KD, AS, AG, TL, AJ .2 Absent: AE, AF .3 Guests: Sana Amash, Micheal Foster from Plante Moran, Lisa Heyne Executive director.	Abby		Action
3. Approval of Agenda 1st- AB 2nd- ST All- yes	Abby		Action
4. Approval of Minutes 1st- AG 2nd- AJ All- yes	Abby		Action
5. Public Comment (Please limit comments to 3-5 minutes) No comments		6:07	Comment
6. School Audit Report Micheal Foster From Plant Moran presented We are ahead of schedule on this - Went over 2 documents he brought. Independent auditors report - Unmodified opinion (Highest standard - no changes need to be made to financial statements based on our audit report) Financial Report: - Went over assets and liabilities, revenues, and expenditures (balance sheet) Report to the Board of Directors: - Estimated liability to school of pension and OPEB plan.		6:088	

<ul style="list-style-type: none"> - No difficulty performing this audit. 				
Approval of Audit			6:27	
1st - AB 2nd - KD All - yes				
Reports from the Board				
7.	President's Report <ul style="list-style-type: none"> - Retreat Dates: Oct 21 st? Potluck at school - Post invites to board meetings on facebook. Abby will make a schedule 	Abby	6:28	Report
8.	Executive Committee Report <ul style="list-style-type: none"> - Nothing to report 	Abby		Report
9.	Finance Committee Report <ul style="list-style-type: none"> - The audit went well 	Kevin		
10.	Secretary's Report <ul style="list-style-type: none"> - Nothing to report 	Amelia		
11.	Ad Hoc Committee Reports .1 Leader Evaluation .2 Marketing/Development <ul style="list-style-type: none"> - Family team member reached out about updating the pod shirt .3 Board Membership <ul style="list-style-type: none"> - No current openings - May not need this committee this year 	TBD TBD TBD	6:34	Report
Reports to the Board				
12.	Executive Director's Report Current Significant Updates or Issues <ul style="list-style-type: none"> - Off to an overall strong start- fully staffed and almost fully enrolled - Enrollment is at 270, we will likely be at 272 by the end of the week- which is huge. We are budgeted to be at 267 and usually average 277- 1 K opening, still - So far 4 positive COVID cases among students- all tracked to families, no school or classroom spread - Erring on over communicating with COVID - not required to send out schoolwide e-mail when there is a COVID case, but have been to remind families to continue screening. - Not hiring at this time for Melissa Lantinga's (resigned unexpectedly) position. Do not have enough kids needing resource minutes (Danielle can handle it) 	Lisa	6:35	Report
2. Update on Strategic Plan Implementation				

Curriculum-

By state law, we must set learning target goals this year, just as we did last year. Sarah and I chose to do “two layers” of goals this year: school wide goals and classroom specific goals. The classroom goals are tied to the teacher evaluations, just like last year (40% of a teacher’s rating). The school wide goals focus on our specific areas of growth and while allowable to be part of evaluations, we would like to begin working towards them this year and add these types of goals in next year, after teachers are familiar with them. The goals are:

SEL SCHOOL-WIDE GOAL:

Mid Year Goals (By February 1, 2022)	End of Year Goals (June 2022)
To create a proactive, three tiered system that will decrease internalizing behaviors by 3% among students, as measured by the SSRS-IE by February 1, 2022.	To create a proactive, three tiered system that will decrease internalizing behaviors by 6% among students, as measured by the SSRS-IE by June 2022.

EQUITY SCHOOL-WIDE GOAL:

Mid Year Goals (By February 1, 2022)	End of Year Goals (June 2022)
By February 1, students will reach at least 50% of their Annual Typical Growth Targets statistically proportionate across racial groups as measured by the iReady Math Diagnostic.	By June 2022, students will meet their Annual Typical Growth Targets statistically proportionate across racial groups as measured by the iReady Math Diagnostic.

CLASSROOM READING GOALS:

In service to implementing new curricular materials with fidelity:

Mid Year Goals (By February 1, 2022)	End of Year Goals (June 2022)
<input type="checkbox"/> By February 1, 2022, at least 75% of all students will reach at least 50% of their	<input type="checkbox"/> By June 2020, at least 75% of all students will meet their Annual Typical

<p>Annual Typical Growth goal as measured by the iReady Reading Diagnostic.</p> <p><input type="checkbox"/> By February 1, 2022, grade level student proficiency will increase by 15% in reading as measured by the iReady Reading Diagnostic.</p>	<p>Growth goal as measured by the iReady Reading Diagnostic.</p> <p><input type="checkbox"/> By June 2022, grade level student proficiency will increase by 30% in reading as measured by the iReady Reading Diagnostic.</p>
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CLASSROOM MATH GOALS:

Mid Year Goals (By February 1, 2022)	End of Year Goals (June 2022)
<p><input type="checkbox"/> By February 1, 2022, at least 75% of all students will reach at least 50% of their Annual Typical Growth goal as measured by the iReady Math Diagnostic.</p> <p><input type="checkbox"/> By February 1, grade level student proficiency will increase by 15% in math as measured by the iReady Math Diagnostic by June 2022.</p>	<p><input type="checkbox"/> By June 2020, at least 75% of all students will meet their Annual Typical Growth goal as measured by the iReady Math Diagnostic.</p> <p><input type="checkbox"/> By June 2022, grade level student proficiency will increase by 30% in math as measured by the iReady Math Diagnostic by June 2022.</p>

These goals do not need to be voted on by the board or approved- they simply must be “on file” and our website under the Transparency Reporting icon.

Culture

We have a “new” Culture and Behavior team- this is Mr. Trevor, myself, and Ms. Lindsay. Ms. Lindsay is beginning a new role part-time as an SEL interventionist. This position will follow the

data cycle, just like our math and reading interventionist and [use evidence based interventions](#) to teach and reinforce skills around the 5 CASEL competencies: Self Awareness, Self Regulation, Social Awareness, Relationship Skills and Responsible Decision Making.

We do believe that beyond the impact we will see on academics from COVID, there is a social impact, too. The stamina to be in social settings for 5 days a week, full time, navigate conflicts instead of shutting down (or closing the screen), and students who were fully virtual last year finding their “new” place in their classroom social life are all areas we have identified where our children will need support.

In the first 6 weeks of school, we will gather multi-layered pieces of data around SEL and academics so that we can plan for the spending of ESSER III money in the way that will most deeply support our children

- Kids who are quarantining are absent (nothing official we can do b/c not a virtual academy)
- 3 or more classrooms quarantining at same time would fall below attendance, such that we would not be funded that day. Would still provide education.
- If we convert to a virtual academy we need to be on Zoom for 6 hour day.
- Trying to work through this and how best to support families.
- State has provided NO FLEXIBILITY AT ALL For quarantining, seat time, teaching virtually etc.
- We will not report kids who are absent for quarantining. Not sure if we will get funding for kids who are absent a lot for quarantining.

SAFETY AND SECURITY:

We have had EXCELLENT compliance with our masking rules and very supportive responses from families of students who may need some extra practice

In ESSER II money (finally released!), we have set aside funds to replace the back doors on the blue side, address issues with

our concrete, potentially invest in a routine testing situation, and further \$20,000 to improve the bathrooms to more aesthetic and usability concerns, beyond plumbing.

3. Direct Action Updates: We have hired Ms. Shelly to serve as part time lunch aide and part time cleaning aide. Welcome back to Ms. Shelly! 3-4 hours a day.

4. Facilities Update

- None right now

5. Finance Updates-

Nothing right now beyond the audit presentation!

13.	Family Team Report - Stephen now our family team liaison - No new updates. First meeting was mainly a get to know you event.	Stephen	6:57	Report
Business				
14.	Old Business (previously moved) .1 N/A			Action
15.	New Business .1 Voted on Audit (see #6)		6:59	Action
Closing				
16.	Public Comment (Please limit comments to 3-5 minutes) Dangerous traffic walking conditions - Mainly across Wealthy at roundabout. - Signage from the city? - Write about it on Facebook - share a better walking strategy. Crowd source. One group of kids is always on late-pick-up. What can we do about this? - Some of this is due to how we have to release during COVID. - Flip so that the end of the alphabet goes first next semester?		7:00	Comment
17.	Adjourn	Name	7:07	Action

School Leadership:

Executive Director- Lisa Nuyens Heyne- LNH
Pedagogista- Sarah Cooper- SC

GRPS Liaison:

Matthew Beresford

GRCDC Board Members:

Executive Committee-

President- Abby Sutter- AS
Vice President- Anissa Eddie- AE
Treasurer- Kevin Davis- KD
Secretary- Amelia Grayson- AG

Members at Large:

Andrew Brower- AB

Anne Jbara- AJ

Stephen Tanner- ST

Amber Fox- AF

Travis LaFluer - TL

This meeting is a meeting of the Board of Directors in public for the purpose of conducting the Academy's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in agenda item "Public Comment"