

The Mission of the Grand Rapids Child Discovery Center is to continuously expand the potential of children, the experiences of educators and the involvement of parents within a diverse community of Grand Rapids, The Vision of the Grand Rapids Child Discovery Center is to base all decisions on the principles of Reggio Emilia incorporating current research on learning as well as developmentally appropriate practice.

# Grand Rapids Child Discovery Center

## Board of Directors Meeting

Date: 6:00-7:30 pm, Monday, February 8<sup>th</sup>, 2021

Posting Address: 409 Lafayette Ave SE, Grand Rapids, MI 49503

Location: Grand Rapids Child Discovery Center

Publication: <http://grcdc.org/>

Agenda	Person	Time	Purpose
<b>Opening</b>			
1. Call to Order	Kate	6:02	Action
2. Roll Call .1 Present: ST, AS, KD, KAB, LNH, AE, AG, AB; TJ .2 Absent: NA .3 Guests: Sana	Kate	6:02	Action
3. Approval of Agenda 1st- AE 2nd- AB All- no object	Kate	6:02	Action
4. Approval of Minutes 1st- AG 2nd- ST All- no object	Kate	6:02	Action
5. Public Comment - Appreciate improvements in tech- AE		6:05	Comment
<b>Reports from the Board</b>			
6. President's Report- Virtual Meetings allowance for meeting online through Nov and options for ongoing if needed	Kate	6:06	Report
7. Executive Committee Report- no updates .1 Legislation	Anissa	6:08	Report
8. Finance Committee Report- meet with Tessa- looking at Fund Balance- looking at possible Mortgage pay off- March 8th meeting action item- will get info to board ahead ASAP- apply saving for building improvements and boiler replacement	Andrew	6:07	
9. Secretary's Report- Board recruitment, intro's questions for FB page, look at new positions for next year	Abby	6:18	
10. Ad Hoc Committee Reports	Amelia	6:21	Report

.1 Leader Evaluation- discussion over weighting different variables higher based on focus this last year- highlight the focus of the last year

.2 Marketing/Development-

Enrollment numbers look good- part of the virtual school expo, offering limited in person tours when kids no in the building- would be good to have videos with classroom activities and a few profiles

Abby/  
Stephen

#### Reports to the Board

11. Executive Director's Report

Lisa

6:29

Report

#### **Current Significant Issues:**

#### **Current Significant Updates or Issues**

- Return to hybrid going very well
- We have a survey out for families to determine what our "expanded" hybrid option will look like
- If all staff have had the opportunity to be vaccinated
  - we will still have a percentage of our families who will remain virtual- our virtual and in person programs are staffed by the same humans- giving us some limitations as to what is possible
- Vaccinations: as of now, we have 4 staff members still waiting for an appointment for their first dose and some staff members with their first dose as late as 2/25- this has the leadership team thinking we will need a 2 phase expanded opening- one which accommodates more children in our hybrid program and then another phase where we expand the number of days for that once everyone is vaccinated. The other option is to wait until beginning of April and just start from the more expansive option
- We feel strongly that physical distancing and masking must be maintained until the vaccine is more widely available in our community. Research out of Europe shows that children do spread the virus (often unknowingly) to their families. Teachers and staff having the opportunity to be vaccinated is also a prerequisite for our staff feeling comfortable and safe with any expanded options
- GRPS indicated they are not yet sure of their plans for an expanded opening for in person learning, but I will stay in touch with M. Beresford on that too

- Snow day compliance with the GREA Contract

**Current Unknowns:**

- How long it will take for all teachers and staff to receive both doses of the vaccine- but it is looking like after spring break everyone will be vaccinated (who wanted to) with both doses and a couple weeks after for full protection
- Still waiting to hear from some of our families- phone calls will begin Wednesday to those we haven't heard from

**Update on Strategic Plan Implementation**

**Curriculum**

We have midterm benchmark data to share

This data is from the iReady diagnostics. This is our 3rd year using iReady for math and 1st year using iReady for reading

**Notes on the data:**

- Our goals from our ECOL are GROWTH goals. This means that every student, regardless of where they were at the beginning of the year, will grow one year. This is aligned with our teacher evaluation goals and overall school goals in a "typical year", which is 1 year's growth in 1 year's time for ALL students, as measured by the NWEA.
- We aren't quite to our goal for math at mid year, but making good progress
- The percentage charts below our PTG shows the percentage of students considered proficient at this point in the year (in tier 1 for instruction). Our math percentage overall is almost exactly the same as last year- though it isn't where we want it to be, we can see that our instructional approach even in this most difficult of years is resulting in many of our students making progress
- The group that is making the least amount of progress and started out with the lowest percentage of students in Tier 1 is our black students. The Teacher Council worked on this 2 weeks ago and brought a data narrative to the whole teaching staff last week for us to complete a CLC around - we can

see that many of the strategies that are working for our students from the dominant culture are working and for our students who are black they are not. As a teaching staff, we know this is our problem to solve and we are hard at work discussing causal theories and determining action steps. This is unacceptable to us.

- This has really highlighted that picking our intentional, focused, scope and sequenced Equity work is very important- and will continue to be as the national data shows that the learning loss due to COVID as well as other traumas such as economic hardship, loss of life, etc. will impact our students of color most significantly in the years to come. We must have a staff that is aware of that, specifically working towards changing that

**Culture:**

- Trevor has continued small group SEL instruction, virtually, for children whose parents requested this and it really helping us rethink how to best use our SEL curriculum
- Beginning to think about 5th grade graduation- will set a date and time and as it gets closer we can determine format (we know it won't be in a packed AQ ballroom!)

**SAFETY AND SECURITY (3.B.1, 3.B.2):**

- No new info

**Direct Action Updates**

- No new info

**Facilities Update**

- **Electric to sign will happen next week**

**Finance Updates**

- Teacher pay increase in effect for all teachers + Kay
- We will still have a strong fund balance

	<ul style="list-style-type: none"> <li>We don't know what additional fed funds will be (they will be passed through the state)</li> </ul>			
12.	Family Team Report (Quarterly) Notes from Sana- Reschedule sled party and winter gear- Parents reading for Black History Month/ MLK- Shout out to Nadia!! Next meeting 2/11 6:30pm	Abby	7:18	Report
<b>Business</b>				
13.	Old Business (previously moved) .1 N/A			Action
14.	New Business .1 GRCDC Extended Continuity of Learning Plan - February 1st- ST 2nd- AG All- ST, AS, AG, AE, AB, KD, TJ- Yes		7:23	Action
<b>Closing</b>				
15.	Public Comment - Excited about purchasing building, sad about board members leaving- how does our relationship with Early Childhood- Would like Board members to join the anti- racist book club		7:24	Comment
16.	Adjourn	Kate	7:26	Action

**School Leadership:**

Executive Director- Lisa Nuyens Heyne- LNH

Pedagogista- Sarah Cooper- SC

**GRCDC Board Members:**

President- Kate Adams-Blake- KAB

Vice President- Anissa Eddie- AE

Treasurer- Andrew Brower- AB

Secretary- Abby Sutter- AS

**Members at Large:**

Andrew Brower- AB

Ted Jauw- TJ

Amelia Grayson- AG

Kevin Davis-KD

**Family Team:**

**GRPS Liaison:**

Matthew Beresford