

The Mission of the Grand Rapids Child Discovery Center is to continuously expand the potential of children, the experiences of educators and the involvement of parents within a diverse community of Grand Rapids, The Vision of the Grand Rapids Child Discovery Center is to base all decisions on the principles of Reggio Emilia incorporating current research on learning as well as developmentally appropriate practice.

# Grand Rapids Child Discovery Center

## Board of Directors Meeting

Date: 6:00-7:30 pm Monday May 11, 2020

Posting Address: 409 Lafayette Ave SE, Grand Rapids, MI 49503

Location: Grand Rapids Child Discovery Center

Publication: <http://grcdc.org/>

Agenda	Person	Time	Purpose
<b>Opening</b>			
1. Call to Order	Kate	6:08	Action
2. Roll Call .1 Present: KAB, ST, AG, AS, AB, AE, ML, AS .2 Absent: TJ .3 Guests: SA, SC	Kate	6:08	Action
3. Approval of Agenda 1st- AE 2nd- AB All- Yes	Kate	6:09	Action
4. Approval of Minutes 1st- ML 2nd- AE All- Yes	Kate	6:10	Action
5. Public Comment: SA- sent a board member person of interest to KAB and AS		6:05	Comment
<b>Reports from the Board</b>			
6. President's Report: THANK YOU TO Lisa and appreciate the time and effort and guidance to the staff. Public meeting announcements. Do we need to post in another way? JUNE meeting will also hold Lisa Eval.- check to see if still required- Domain 1 will not be a part	Kate	6:18	Report
7. Executive Committee Report- none .1 Legislation- NA	Meg	6:20	Report
8. Finance Committee Report: was on meeting last week_ planning for unexpected could be some financial impact on current year could?probably will create issues with next fiscal year; bring final budget to June 15 meeting: need time to solidify state numbers; we'll know more details in June; Kate: meet at 5:30pm-6pm on June 8, then final budget meeting is June 24 at 6pm- final numbers back by 6/15-	Anissa	6:22	

	additional costs with students when back into inperson school setting- equipment, training, m cleaning			
9.	Secretary's Report	Abby	6:32	
10.	Ad Hoc Committee Reports .1 Leader Evaluation- This has been excused for this year due to COVID for staff and LEADER Eval. .2 Marketing/Development- send info to families regarding pro's of staying enrolled with GRCDC with info in the fall and why to stay enrolled- possibly a summer announcement from Lisa .3 Reauthorization- Packet is complete and should be submitted to GRPS by 5/12/20. Info in SHARED Drive for Board	All	6:35	Report
Reports to the Board				
11.	Executive Director's Report <b>Current Significant Issues:</b> <ul style="list-style-type: none"> <li>● All school districts will be facing budget shortfalls to come, including ours. We are not sure by how much yet</li> <li>● We are unsure if we will be opening in person, distance, or combo in August- this is being talked about at the ISD level and will hopefully be shared along the way. The state gov is aware that we need direction sooner, rather than later, but this has devolved into a deeply political issue</li> <li>● GRPS and GRE A have not yet begun their negotiations yet- whatever way that goes will have significant impact on our teachers and on our budget</li> <li>● WE have received 43000 dollars from the CARES Act for COVID-related education purchases</li> <li>● We HAVE purchased already a Clorox 360 machine</li> </ul> <b>Update on Strategic Plan Implementation</b> <u>Curriculum</u> Whew! Sarah and I are so so so proud of what our teachers have done in trying to turn what we do at GRCDC into a workable Distance Learning plan. Based on what many of us have seen from other districts, we have really struck on something different for our different school community. It is not perfect and still messy and definitely a work in progress.	Lisa	6:47	Report

1. We focused on “power standards” or the most important standards that students need to work on before the end of the year
2. We have focused “in person” time on community building, connection, and personalized support for students
3. A major missing piece is the easy and routine ability for students to share their work, see each other’s work, and receive feedback from teachers
4. Our students have continued to receive support from Interventionists and Special Educators, as well as small group support from our paraprofessionals

We know that for next year, we will need to adopt a platform that allows this and be ready to start the school year virtually if necessary and from now on be able to go “virtual” overnight instead of in the span of a month. We are looking into purchasing SeeSaw platform which is what GRPS is using for K-5.

We have decided not to make a big ELA curriculum adoption until 2021-2022- however, we are going to purchase iReady Reading (which we are receiving for free right now) in order to use during the school day or virtually next year- this is supplemental to the MAISA curriculum we current use.

We have begun to survey families about their experience with our distance learning- and analyzing the feedback must be rooted in understanding what we can and cannot control for, as well as making sure we are being responsive to the needs of our families. This survey will help us begin to plan for fall. We will also give a much more detailed survey, approved by the MDE, after the 6 weeks of distance learning has been completed.

So far, we have 46 responses.

High Points of the survey:

- Work load seems appropriate or too little for majority of families
- Our communication efforts have been right on for most families who took the survey
- Almost 70% of respondents have completed at least the “academic” lessons

Points for Growth:

- We need a way to communicate that all of this is “flexible” and communicating with your child’s teacher is a must
- Before people get frustrated, they are not accessing teacher and para office hours- in fact those are being used very little- how do we make them more user friendly
- For almost 23% of respondents, the workload feels like too much or way too much. With a school our size, we are thinking it will be relatively easy to get para support and differentiated expectations for the 20% who feel overloaded, EVEN if we are talking about 20% of total school population

**Culture:**

We are going to have a 5th grade “upside down” parade for graduation- meaning the people who are being honored (the 5th graders) will stay IN their car and then our staff will be outside along the route with signs, balloons, etc. Grads will wear their caps in their cars and will receive their diploma at the end of the route. We are so excited about this “socially distant” option! Also, students will still have the baby/kid pic slideshow and quote that is a tradition at our school which we will share as our final Community Meeting of the year

**SAFETY AND SECURITY (3.B.1, 3.B.2):**

- In terms of thinking about what it means to be safe in the time of COVID, we have purchased a Clorox 360, we have budgeted for extra cleaning hours for Ms. Shelly next year, but we know we will need a much fuller, coordinated response- supported by policy as well. I will have the policy updates from the Institute at the next meeting

**Direct Action Updates**

- Resolution giving school leadership emergency powers so that we don’t have to rewrite and then rewrite again all of our actions that are happening

right now that don't follow our policy, as it does not apply to the distance schooling context

**Facilities Update**

- **HOLD on boiler work**
- **Lighting work can now go forward**
- **HOLD on plumbing work**
- Construction can start again! I have returned our signed contract with Valley City Signs and permits will be pulled this week

**Finance Updates**

In preliminary budget planning, we are estimating a loss of about 27 students and 500 dollars per student in funding. We would rather plan from a worst case scenario standpoint than have a bad wake up call

12.	Family Team Report (Quarterly)	NA	Report
<b>Business</b>			
13.	Old Business (previously moved) .1 N/A	7:20	Action
14.	New Business .1 Resolution to Grant Emergency Power to School Leader 1st- AS 2nd- AE All- Yes	7:20	Action
<b>Closing</b>			
15.	Public Comment (Please limit comments to 3-5 minutes) - Andrew has great hair- TJ- will help with coordinating the Zoom meeting format and include public	7:21	Comment
16.	Adjourn	Kate	7:30 Action

**School Leadership:**

Executive Director- Lisa Nuyens Heyne- LNH

Pedagogista- Sarah Cooper- SC

**GRCDC Board Members:**

President- Kate Adams-Blake- KAB

Vice President- Meg Lockard-ML

Treasurer- Anissa Eddie- AE

Secretary- Abby Sutter- AS

**Members at Large:**

Andrew Brower- AB

Ted Jauw- TJ

Amelia Grayson- AG

**Family Team:**

**GRPS Liaison:**

Matthew Beresford