

DRAFTING YOUR NEWSPAPER DAY 2

This is your last day to draft your newspaper! Today, finish the rest of your newspaper article, and your citations. Use this document as a reference.

If you would like your teacher to see you work, you can send it to her, but you don't have to until it is finished!

Drafting Each Section

You will need at least 3 different sections in your newspaper article for written content.

Each section will have:

- At least one paragraph with a main idea and supporting details. (For this newspaper I would think you would need more than one paragraph in each section)
- Transition word or phrases introducing the paragraph's main idea.
- Transition word or phrases connecting the supporting details.

Sections need in your newspaper article:

<p>How do humans impact erosion negatively and why it is a problem?</p> <p>One section will be on the information you gathered from the digital sources on how humans cause erosion.</p>	<p>What are some solutions to prevent and reduce erosion, and what you found in your neighborhood?</p> <p>Another section will be on the information you gathered from digital sources on solutions humans can do to prevent or reduce erosion. This section should also include your observations from your personal experience looking for solutions.</p>	<p>What did you observe from your experiments on how to protect yourself from a landslide?</p> <p>Another section will be on the information you gathered from your personal experience experiment. This includes details about what kind of solutions you made, what was different and the same about your experiments, and the results of your experiments and how they compare?</p>
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Transition word list

<p>Adding Similar Ideas</p> <p>also another key point furthermore in addition in the same way likewise moreover of course Similarly</p>	<p>Adding Different Ideas</p> <p>although but even though however in contrast instead on the other hand unlike yet</p>
<p>Sharing Examples</p> <p>for example for instance for this reason in fact in particular specifically surprisingly to repeat</p>	<p>Cause/Effect</p> <p>as a result because consequently for this reason in effect since therefore thus</p>
<p>Time Order</p> <p>in the beginning, before to begin first, second, third in the meantime later, next, then, eventually after, afterward last, finally, in the end</p>	<p>In Conclusion</p> <p>all in all altogether given these points in summary in conclusion to sum up</p>

Your newspaper article must include:

- A title, publication date, and author's name
- At least three sections (How do humans impact erosion negatively and why it is a problem? What are some solutions to prevent and reduce erosion, and what you found in your neighborhood? What did you observe from your experiments on how to protect yourself from a landslide?)
- Headings for each section
- At least two pictures (photos, drawings, or diagrams) with captions
- At least three citations from sources you used in your research

TEACHER EXAMPLES AND MORE TRANSITION WORDS ON THE NEXT PAGE.

Great Transitions

Transitions are like bridges between your ideas—they help your readers move from one idea to the next. Here are some transition words and phrases you may wish to use in your essay. Keep in mind that they can be used at the beginning of a sentence or within a sentence.

If you are adding information or showing similarity between ideas:

- additionally
- besides
- so too
- first of all/secondly/thirdly
- in addition
- also
- likewise
- to begin with
- as well as
- another
- furthermore
- finally

If you are showing that one idea is different from another:

- however
- even though
- in contrast
- on the one hand/on the other hand
- yet
- despite
- still
- some people say/other people say
- but
- although
- in spite of
- regardless

If you are showing that something is an example of what you just stated:

- for example
- to illustrate
- this can be seen
- for instance
- namely
- specifically

If you want to show cause and effect:

- as a result
- consequently
- so
- it follows that
- therefore
- eventually

If you want to add emphasis:

- in fact
- of course
- truly
- even
- indeed

Ms. LINDSAY'S EXAMPLE

Landslides can be very dangerous, but there are ways to prevent them. One way to prevent a landslide could be planting trees. The roots of the trees or vegetation can hold the soil in place, making it less likely to be carried away by water.

Fairfax county mentions that "If the plants cannot take root and spread, your erosion problems will not be solved." This means that only strong plants and trees with major root systems will stand a chance against a landslide.

I did an experiment to test if trees really can stop a landslide.

First, I started by filling up half of the container with soil and putting down a cardboard house on each side. Then, I put trees on one side. Next, I filled the side without trees with water. Right away, the soil began to erode! The house fell into a crack, just like it would in a landslide. Finally, I did the same thing on the other side and noticed that the land did not erode as much or as quickly. I think that I was right: the trees prevented the landslide. In conclusion, my landslide experiment proved that trees with roots can help prevent a devastating natural disaster.

Ms. ELLY'S EXAMPLE

Humans need to have ways to protect themselves from major erosion, such as landslides. I did an experiment to test a solution that can be used to prevent landslides. In the article, *Erosion: 5 Effective Ways to Control and Prevent it*, Rootwell Product, Inc states, "One great and natural option to help to control erosion on slopes is by using plants. The roots of plants act as natural ways to hold in the ground and soil and anchor the soil."

Therefore, I wanted to see how well planting plants on a mountain slide would stop a landslide from happening. To start my experiment, I built two mountain slopes. One of my mountain slopes I left the dirt bare, however the other mountain I planted fake trees along the slope of the mountain. I began my experiment by pouring water down the mountain. After, I observed the results of both mountains. The dirt on the mountain without a solution to prevent erosion quickly started to fall down the mountain. On the other hand, the dirt on the

mountain that had trees planted mostly stayed intact. As a result of my experiment, I noticed that planting trees did help prevent a landslide from happening!

RESOURCES FOR WRITING

Paraphrasing

[Four R's of Paraphrasing](#)

Citations

[Guide to citing different types of sources](#)

Inserting quotes

[The quote sandwich technique](#)

Access to digital sources used to gather information

Humans negatively impact erosion

- [Independent practice from how humans negatively impact erosion with citations for articles](#)
- [Teacher notes from day on how humans negatively impact erosion article](#)

Humans can create solutions for erosion

- [Independent practice on how humans create solutions for erosion with citations for articles](#)
- [Teacher notes from day on how humans create solutions for erosion](#)