

DRAFTING YOUR NEWSPAPER DAY 1

You have two days to draft your newspaper! On day one try to draft 1.5 to 2 sections of your newspaper article. Use this document as a reference.

If you would like your teacher to see you work, you can send it to her, but you don't have to until it is finished!

Drafting Each Section

You will need at least 3 different sections in your newspaper article for written content.

Each section will have:

- At least one paragraph with a main idea and supporting details. (For this newspaper I would think you would need more than one paragraph in each section)
- Transition word or phrases introducing the paragraph's main idea.
- Transition word or phrases connecting the supporting details.

Sections need in your newspaper article:

<p>How do humans impact erosion negatively and why it is a problem?</p> <p>One section will be on the information you gathered from the digital sources on how humans cause erosion.</p>	<p>What are some solutions to prevent and reduce erosion, and what you found in your neighborhood?</p> <p>Another section will be on the information you gathered from digital sources on solutions humans can do to prevent or reduce erosion. This section should also include your observations from your personal experience looking for solutions.</p>	<p>What did you observe from your experiments on how to protect yourself from a landslide?</p> <p>Another section will be on the information you gathered from your personal experience experiment. This includes details about what kind of solutions you made, what was different and the same about your experiments, and the results of your experiments and how they compare?</p>
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Transition word list

<p>Adding Similar Ideas</p> <p>also another key point furthermore in addition in the same way likewise moreover of course Similarly</p>	<p>Adding Different Ideas</p> <p>although but even though however in contrast instead on the other hand unlike yet</p>
<p>Sharing Examples</p> <p>for example for instance for this reason in fact in particular specifically surprisingly to repeat</p>	<p>Cause/Effect</p> <p>as a result because consequently for this reason in effect since therefore thus</p>
<p>Time Order</p> <p>in the beginning, before to begin first, second, third in the meantime later, next, then, eventually after, afterward last, finally, in the end</p>	<p>In Conclusion</p> <p>all in all altogether given these points in summary in conclusion to sum up</p>

Your newspaper article must include:

- A title, publication date, and author's name
- At least three sections (How do humans impact erosion negatively and why it is a problem? What are some solutions to prevent and reduce erosion, and what you found in your neighborhood? What did you observe from your experiments on how to protect yourself from a landslide?)
- Headings for each section
- At least two pictures (photos, drawings, or diagrams) with captions
- At least three citations from sources you used in your research

TEACHER EXAMPLES AND MORE TRANSITION WORDS ON

Great Transitions

Transitions are like bridges between your ideas—they help your readers move from one idea to the next. Here are some transition words and phrases you may wish to use in your essay. Keep in mind that they can be used at the beginning of a sentence or within a sentence.

If you are adding information or showing similarity between ideas:

- additionally
- besides
- so too
- first of all/secondly/thirdly
- in addition
- also
- likewise
- to begin with
- as well as
- another
- furthermore
- finally

If you are showing that one idea is different from another:

- however
- even though
- in contrast
- on the one hand/on the other hand
- yet
- despite
- still
- some people say/other people say
- but
- although
- in spite of
- regardless

If you are showing that something is an example of what you just stated:

- for example
- to illustrate
- this can be seen
- for instance
- namely
- specifically

If you want to show cause and effect:

- as a result
- consequently
- so
- it follows that
- therefore
- eventually

If you want to add emphasis:

- in fact
- of course
- truly
- even
- indeed

Ms. LINDSAY'S PARAGRAPH EXAMPLE

Humans in my neighborhood stop erosion in many ways. One way that humans stop erosion is by building terraces. Terraces are shelves built into a hillside with bricks, wood, or stones. On each shelf, people plant vegetation. According to Rootwell Products Inc., "The idea of the terrace is that the water won't run off but will soak into the soil." Terraces stop erosion by soaking up excess water before it runs and causes damage. Another instance of people stopping erosion in my community was how people planted bushes and vegetation on hillsides. This prevents erosion because the plant's roots soak up water and hold the soil in place. Finally, I noticed that people put gravel down over dirt walkways. This gravel layer protects the soil from being washed away or worn away by foot traffic. There are many ways to help prevent and slow down erosion!

Ms. ELLY'S PARAGRAPH EXAMPLE

There are many ways humans can help prevent and reduce erosion from happening. For example, laying gravel or mulch on dirt, building retaining walls or check dams, and building terraces are some solutions to help prevent erosion. Additionally, humans can plant plants to reduce erosion. It is important to make sure the plants you plant will be able to grow and spread their roots, so that they can help keep the dirt intact.

You can find many examples of solutions for erosion around your neighborhood. I went exploring for solutions around my neighborhood and found so many! In fact, I found retaining walls, plants planted on hills, and even rain gardens. I think my favorite solution I found was a neighbor that built terraces. According to the Northern Virginia Soil and Water Conservation district, "A variety of landscaping materials including coir fiber biologs, stone or wood can be used to create terraces." I saw terraces made out of both brick and rock in my neighborhood (see above pictures). All in all, humans have created a lot of solutions to reduce erosion, even though sometimes they are the cause of it.

RESOURCES FOR WRITING

Paraphrasing

[Four R's of Paraphrasing](#)

Citations

[Guide to citing different types of sources](#)

Inserting quotes

[The quote sandwich technique](#)

Access to digital sources used to gather information

Humans negatively impact erosion

- [Independent practice from how humans negatively impact erosion with citations for articles](#)
- [Teacher notes from day on how humans negatively impact erosion article](#)

Humans can create solutions for erosion

- [Independent practice on how humans create solutions for erosion with citations for articles](#)
- [Teacher notes from day on how humans create solutions for erosion](#)