

The Mission of the Grand Rapids Child Discovery Center is to continuously expand the potential of children, the experiences of educators and the involvement of parents within a diverse community of Grand Rapids, The Vision of the Grand Rapids Child Discovery Center is to base all decisions on the principles of Reggio Emilia incorporating current research on learning as well as developmentally appropriate practice.

Grand Rapids Child Discovery Center

Board of Directors Meeting

Date: 6:00-7:30 pm, Monday, November 11th, 2019

Posting Address: 409 Lafayette Ave SE, Grand Rapids, MI 49503

Location: Grand Rapids Child Discovery Center

Publication: <http://grcdc.org/>

Agenda	Person	Time	Purpose
Opening			
1. Call to Order	Kate	6:06	Action
2. Roll Call- Present-AB, AE, KAB, AG, AS, ST, LNH Absent- TJ, ML	Kate	6:07	Action
3. Approval of Agenda- 1st- AB, 2nd- AE- all yes	Kate	6:07	Action
4. Approval of Minutes- 1st- AS 2nd- ST- all yes	Kate	6:07	Action
5. Public Comment (Please limit comments to 3-5 minutes)- Kevin visit		6:08	Comment
Reports from the Board			
6. President's Report	Kate	6:09	Report
7. Executive Committee Report- discussed process for notification of canceled meeting for bad weather, updates in policy book- 1 item to discuss in new bus.	Meg-KAB	6:12	Report
8. Finance Committee Report- Dec detailed report from Tessa with Narrative on deficit- discussing spend down- looking at morg payment for balloon payment- looking at lighting- digital giving and end of the year give	Anissa	6:13	
9. Secretary's Report- info sharing on FB page- will start cycling through board roles and areas of concern	Abby	6:18	
10. Ad Hoc Committee Reports .1 Leader Evaluation- shared goals .2 Marketing/Development-gave updates .3 Reauthorization- GRPS asked for meeting to present changes in relationship with GRPS- independent/school of innovation		6:23	Report
Reports to the Board			

Current Significant Updates or Issues

- Ruth Nelson is one week in AND rocking it OUT!
- We may fall below the FRL percentage for full school Title I this year by about 3%. We would have a year to correct this or plan for it budget-wise. Currently our schoolwide Title I funds almost entirely fund Beth Scarbrough

Update on Strategic Plan Implementation**Curriculum**

Our goal is one year's growth in one year's time for all students, as evidenced by NWEA/MAP, Fontas and Pinnell and iReady 2A1, 2A2, 3A1

- **3A3** We have conducted two Collaborative Learning Cycles around reading and math data- both warranted a further "dig"- one for reading data to find out what the breakdown was in the average column (average is 40-60% on NWEA/MAP, but for most grades it is 55-60% that predicts MSTEP proficiency) and in math to understand what the gap between NWEA and iReady data is telling us
- **3A3, 3A4** I see a big shift in teachers' ability and willingness to dig into academic data and their fluency in discussing it
- **3A1, 3A2, 3A3** There were no big changes in our MSTEP data, yet, which is to be expected, so the teams are really digging deeply into our NWEA/MAP data to see what it is telling us about what we are doing and where it is pointing us in terms of next steps
 - [MSTEP data](#) (the data here is disaggregated by race. Grade to grade, there is not a subgroup big enough to disaggregate and analyze. We may want to consider a "white" and "not white" comparison, or focusing on the ED measure bc of the close correlation between that and race in our school (and community). The headline is our gap in M-STEP is persistent, our students who are black are proficient at the same rate as the state, but children who are white actually do better than white children elsewhere. This

is an important data point to understand, determine the causes and begin address directly

- [NWEA/MAP data](#)- we have our first “Fall to Fall” comparison, packed with great information to help us guide our instructional programming and our daily teaching. The staff has not dug into this yet- it is hot off the presses (or, my laptop)

Culture

- **3B1** Generally, school culture overall has been going well. Mr. K’s (formerly Ms. Abby’s) class can use some specific supports and our behavior team is working hard to come up with out of the box solutions using current staff and volunteers. The SWIS system will be used for us to fully understand the student experience at school and plan positive and supportive responses accordingly.
- **3B1, 3B5** We are now about a year in to implementing SWIS- our gap in risk ratio for students who are white and students who are black is down, but still quite a gap. We had our first school wide equity half day in september, focusing on Implicit Bias and Neutralizing Routines. Beth and Ruth were able to use direct language for our Conscious Discipline in this session so that all the information can “hang together” in a staff member’s head. ([SEE SLIDE 12 FOR SWIS DATA](#))
- We are at 0 suspensions for the school year, and generally strive to be a 0 suspension school, which means that we are trying to solve essentially a very different kind of problem than a lot of schools that do this work
- **4B2-4B4** We conducted our [Tiered Fidelity Inventory](#) of our PBIS/Equity work and we were able to compare with the spring data. The team feels they are making good growth

SAFETY AND SECURITY (3.B.1, 3.B.2):

- Purchased and had installed a new door to the back end of the cafeteria

Direct Action Updates

- [GROWTH GOALS FOR EVALUATION](#)
- 2 hour delay?
- Policy Book has been updated on the website

Facilities Update- needs to set a meeting

- **Replaced back cafe door, plumbing estimate**

Finance Updates**3B3** UPDATE FROM ANISSA**NEW BUSINESS:**

Vote on growth goal

12.	Family Team Report (quarterly)	N/A	Report
Business			
13.	Old Business (previously moved) .1 Resolution regarding State of MI per pupil funding- 1st- AS, 2nd AG- table the discussion of submitting the letter to Govn.	6:49	Action
14.	New Business .1 Executive Director's 2019-2020 Growth Goals approval- AG motion to approve Lisa growth goals- 2nd AS - all yes .2 Motion to update policy language re: Board membership- 1st- AS motion to change the language in Bylaws to allow to fill spots with parents- 2nd AG- all yes .3 New board member consideration - Kevin Davis 1st- AS, 2nd- ST - all yes for passing on to GRPS in JAN.	7:08	Action
Closing			
15.	Public Comment (Please limit comments to 3-5 minutes)	7:27	Comment
16.	Adjourn	Kate	7:31 Action

School Leadership:Executive Director- Lisa Nuyens Heyne- LNH
Pedagogista- Sarah Cooper- SC**GRCDC Board Members:**President- Kate Adams-Blake- KAB
Vice President- Meg Lockard-ML

Treasurer- Anissa Ebbie- AE

Secretary- Abby Sutter- AS

Members at Large:

Andrew Brower- AB

Ted Jauw- TJ

Amelia Grayson- AG

Stepen Tanner-ST

Family Team:**GRPS Liaison:**

Matthew Beresford