

The Mission of the Grand Rapids Child Discovery Center is to continuously expand the potential of children, the experiences of educators and the involvement of parents within a diverse community of Grand Rapids, The Vision of the Grand Rapids Child Discovery Center is to base all decisions on the principles of Reggio Emilia incorporating current research on learning as well as developmentally appropriate practice.

# Grand Rapids Child Discovery Center

## Board of Directors Meeting

Date: 6:00-7:30 pm, Monday October 14, 2019

Posting Address: 409 Lafayette Ave SE, Grand Rapids, MI 49503

Location: Grand Rapids Child Discovery Center

Publication: <http://grcdc.org/>

Agenda	Person	Time	Purpose
<b>Opening</b>			
1. Call to Order	Kate	6:06	Action
2. Roll Call .1 Present:TJ, AG, ML, AS, KAB, AE, ST, AB .2 Absent: NA .3 Guests:	Kate	6:06	Action
3. Approval of Agenda 1st- TJ 2nd- AG All- yes Modification to add Auditor and other changes	Kate	6:07	Action
4. Approval of Minutes 1st- ML 2nd- AS All- yes	Kate	6:08	Action
5. Public Comment (Please limit comments to 3-5 minutes)- Kevin Davis, Sana Amash, Nick Presley and Jeff Egberts- Plante Moran		6:09	Comment
<b>Reports from the Board</b>			
6. President's Report	Kate	6:40	Report
7. Executive Committee Report- working on updating policy and bylaws .1 Legislation	Meg	6:41	Report
8. Finance Committee Report .1 Plante Moran- Audit Report (Nick Presley and Jeff Egberts)- cover the audit findings for Fiscal Year- balloon payment due in 2022- looking at adjustments for next year's budget	Anissa	6:42	
9. Secretary's Report- - Board intro's- Amelia did for Oct meeting and Stephen will post on FB page for Nov. Meeting	Abby	6:50	

<p>10. Ad Hoc Committee Reports</p> <p>.1 Leader Evaluation (KAB and AG)- working on finalizing the annual goals and will be evaluated on all 31 items of criteria</p> <p>.2 Marketing/Development (ML, ST, AS)- have had 2 meetings- Long term and short term goals- Sat. at school fair 10/19 will be doing short video intros and info for marketing</p> <p>.3 Reauthorization: (LNH and KAB)- met with Sharon Pitts- GRPS- gave us guidance on relationship and reauth- first draft turned in March- final in April and vote by GRPS in May meeting</p> <p>**Reminder- please put all old items on personal drive into team drive</p>	All	6:52	Report
Reports to the Board			
<p>11. Executive Director's Report</p> <p><b>Current Significant Issues:</b></p> <ul style="list-style-type: none"> <li>- Budget concerns for this year- state funding</li> <li>- Jacie is back from maternity leave</li> <li>- Jessie is back after breaking her ankle</li> <li>- Jana had a 2 week leave and Molly was off, seems that both of them are back for good for now</li> <li>- Rachel and I met with GRPS regarding theme school apps- have been added to their email list (verbal update)</li> <li>- Parent teacher conferences were a great success- this was a new structure with the 2 full days- seemed to work much better for teachers without too much of an additional burden on families- shift in timing to October from November, as well</li> </ul> <p><b>Update on Strategic Plan Implementation</b></p> <p><b>Curriculum:</b></p> <p><i>Our goal is one year's growth in one year's time for all students, as evidenced by NWEA/MAP, Fontas and Pinnell and iReady 2A1, 2A2, 3A1</i></p> <ul style="list-style-type: none"> <li>- <b>3A3</b> We have conducted two Collaborative Learning Cycles around reading and math data- both warranted a further "dig"- one for reading data to find out what the breakdown was in the average column (average is 40-60% on NWEA/MAP, but for most grades it is 55-60% that predicts MSTEP</li> </ul>	Lisa	7:19	Report

proficiency) and in math to understand what the gap between NWEA and iReady data is telling us

- **3A3, 3A4** I see a big shift in teachers' ability and willingness to dig into academic data and their fluency in discussing it
- **3A1, 3A2, 3A3** There were no big changes in our MSTEP data, yet, which is to be expected, so the teams are really digging deeply into our NWEA/MAP data to see what it is telling us about what we are doing and where it is pointing us in terms of next steps
  - [MSTEP data](#) (the data here is disaggregated by race. Grade to grade, there is not a subgroup big enough to disaggregate and analyze. We may want to consider a "white" and "not white" comparison, or focusing on the ED measure bc of the close correlation between that and race in our school (and community). The headline is our gap in M-STEP is persistent, our students who are black are proficient at the same rate as the state, but children who are white actually do better than white children elsewhere. This is an important data point to understand, determine the causes and begin address directly
  - [NWEA/MAP data](#)- we have our first "Fall to Fall" comparison, packed with great information to help us guide our instructional programming and our daily teaching. The staff has not dug into this yet- it is hot off the presses (or, my laptop)

**Culture:**

- **3B1** Generally, school culture overall has been going well. Mr. K's (formerly Ms. Abby's) class can use some specific supports and our behavior team is working hard to come up with out of the box solutions using current staff and volunteers. The SWIS system will be used for us to fully understand the student experience at

school and plan positive and supportive responses accordingly.

- **3B1, 3B5** We are now about a year in to implementing SWIS- our gap in risk ratio for students who are white and students who are black is down, but still quite a gap. We had our first school wide equity half day in september, focusing on Implicit Bias and Neutralizing Routines. Beth and Ruth were able to use direct language for our Conscious Discipline in this session so that all the information can “hang together” in a staff member’s head. ([SEE SLIDE 12 FOR SWIS DATA](#))
- We are at 0 suspensions for the school year, and generally strive to be a 0 suspension school, which means that we are trying to solve essentially a very different kind of problem than a lot of schools that do this work
- **4B2-4B4** We conducted our first Tiered Fidelity Inventory of our PBIS/Equity work and we were able to compare with the spring data. The team feels they are making good growth

#### **SAFETY AND SECURITY (3.B.1, 3.B.2):**

- No major changes or issues here- parking lot holes to be filled in (hopefully) this week

#### **Direct Action Updates**

#### **Facilities Update:**

- NONE- big projects on hold until budgets passed- per Rio’s suggestion
- We DID have a lighting guy come out last week, in anticipation of “unfreezing” the budget. He will provide us with a variety of quotes

**Finance Updates:**

3B3 Audit report tonight

12.	Family Team Report (Quarterly)	NA	Report
<b>Business</b>			
13.	Old Business (previously moved) .1 N/A		7:28 Action
14.	New Business .1 New Board Swearing in- Stephen Tanner .2 Resolution regarding State of MI per pupil funding 1st- TJ 2nd- ST - we are moving agree to amend recommendation- not submit as written- asking LNH to draft a letter with review by ML and TJ- will submit to Ex CO for final approval- will submit to Witmer, Hood, Brinks and put forward to GRPS  All yes		7:28 Action
<b>Closing</b>			
15.	Public Comment (Please limit comments to 3-5 minutes) - Sana Amash voiced support of taking stand regarding per pupil reduction and not being intimidated		7:57 Comment
16.	Adjourn- moved to close session to discuss HR issue	Kate	7:59 Action

**School Leadership:**

Executive Director- Lisa Nuyens Heyne- LNH

Pedagogista- Sarah Cooper- SC

**GRCDC Board Members:**

President- Kate Adams-Blake- KAB

Vice President- Meg Lockard-ML

Treasurer- Anissa Ebbie- AE

Secretary- Abby Sutter- AS

**Members at Large:**

Andrew Brower- AB

Ted Jauw- TJ

Amelia Grayson- AG

**Family Team:****GRPS Liaison:**

Matthew Beresford