

The Mission of the Grand Rapids Child Discovery Center is to continuously expand the potential of children, the experiences of educators and the involvement of parents within a diverse community of Grand Rapids, The Vision of the Grand Rapids Child Discovery Center is to base all decisions on the principles of Reggio Emilia incorporating current research on learning as well as developmentally appropriate practice.

# Grand Rapids Child Discovery Center

## Board of Directors Meeting

Date: 6:00-7:30 pm, Monday, Jan. 14<sup>th</sup>, 2018

Posting Address: 409 Lafayette Ave SE, Grand Rapids, MI 49503

Location: Grand Rapids Child Discovery Center

Publication: <http://grcdc.org/>

Agenda	Person	Time	Purpose
<b>Opening</b>			
1. Call to Order	Kate	6:03	Action
2. Roll Call .1 Present: AB, AE, KAB, AS, ML, TJ and LNH- absent- GJC, JF .2 Guests: Sana A.	Kate		Action
3. Approval of Agenda- 1st- AB, 2nd-AE- all yes	Kate	6:03	Action
4. Approval of Minutes- 1st AB, 2nd-ML- all yes	Kate	6:04	Action
5. Public Comment (Please limit comments to 3-5 minutes)			Comment
<b>Reports from the Board</b>			
6. President's Report- modified Agenda and notes- reports due to Kate for Agenda by Monday prior to meeting	Kate	6:05	Report
7. Executive Committee Report- standing meeting - 4th Monday will be virtual- working to complete policy updates .1 Legislation	Ted	6:08	Report
8. Finance Committee Report- Investment policy to review for Feb. 2019 meeting	Andrew	6:08	
9. Secretary's Report- intro's on the school FB page- KAB will do before the next Board meeting	Abby	6:10	
10. Ad Hoc Committee Reports .1 Leader Evaluation- nothing new .2 Marketing- discussion over meeting - looking at Sat 1/19 .3 Reauthorization-KISD- will meet to start discussion <ul style="list-style-type: none"> <li>● Research-</li> <li>● Pre-work</li> </ul> .4 GRPS relationship- AE got good feedback from John H. in run in meeting .5 Development- Not yet		6:11	Report
<b>Reports to the Board</b>			
11. Executive Director's Report-	Lisa	6:25	Report

## Current Significant Issues

- Sarah and I have made some decisions about how to measure for Domain 1

## Update on Strategic Plan Implementation

- **Curriculum:**
  - [Growth updates here](#) (teacher council)
  - NWEA/MAP testing will only be completed twice this year, so updates will be available in the spring

## Culture (2.A.1, 2.B.1, 2.C.3) :

- Friday we will have a schoolwide classroom culture/learning environment (classroom management) professional development training, personalized for the needs of our staff and facilitated by me
- It will be a mix of the responsive classroom work we are already doing with conscious discipline built in. The philosophy behind conscious discipline is so well aligned with GRCDC's philosophy:

### [Conscious Discipline](#)

Conscious Discipline is a research-based, comprehensive self-regulation program whose goal is to promote social-emotional skill changes in teachers, staff, administrators and parents so they can effectively instill these same skills in children. Conscious Discipline asks adults to change their perceptions and response to conflict in order to model positive behaviors and provide positive behavioral supports. This infusion is aimed at changing the school culture, discipline strategies and self-regulation skills of all stakeholders (children, families, teachers and staff) to optimize academic achievement.

The Conscious Discipline approach rests on the foundational beliefs that the brain is a social organ and that optimal learning comes through healthy relationships. The adult's response to children's upset, conflicts and misbehavior will either foster or inhibit a healthy relationship and facilitate or hinder self-regulation. Every interaction in Conscious Discipline becomes a conscious, proactive intervention.

Decades of research state that healthy relationships are the key to optimal learning. Healthy relationships boost learning, significantly improve behavior, motivate children internally (rather than externally) and foster the willingness to problem solve. Internal motivation shifts children from "What to do I get if I am good" to "How do I give of my goodness to others."

## SAFETY AND SECURITY (3.B.1, 3.B.2):

- Nothing new here

## Direct Action Updates

- HUGE news that we passed our Fidelity Appraisal for the Mechanical Level of the MiExcel Blueprint. We received the highest

score of any district thus far, and we are moving on to the Lobby Level- we should be able to get through the Lobby Level pretty quickly as we have started a lot of that work already.

**Facilities Update**

Work on sensory room starting THIS WEEK!

**Finance Updates**

No updates

**New:**

Recommend to amend the school anti- bully policy

12.	Family Team Report- Eve meeting 1/24- 7pm Looking for 2-3 new FT stewards Looking to increase fundraising	Bridie	6:37	Report
<b>Business</b>				
13.	Old Business (previously moved) .1 N/A		6:58	Action
14.	New Business .1 Motion - Revision of GRCDC Anti-Bullying Policy 1st-AB, 2nd-AS- motion to discuss Motion to vote-All yes 1st-AS 2nd-		6:58	Action
<b>Closing</b>				
15.	Public Comment- Sana- questions changes in anti bully and impact in classroom		7:07	Comment
16.	Adjourn	Kate	7:10	Action

**School Leadership:**

Executive Director- Lisa Nuyens Heyne- LNH

Pedagogista- Sarah Cooper- SC

**GRCDC Board Members:**

President- Kate Adams-Blake- KAB

Vice President- Ted Jauw- TJ

Treasurer- Andrew Brower- AB

Secretary- Abby Sutter- AS

**Members at Large:**

Jason Ferenczi- JF

Anissa Eddie- AE

Grace Johnson-Connor- GJC

Meg Lockard- ML

**Family Team:**

Steward- Sarah Cooper- SC2

Bridie Bereza- BB

**GRPS Liaison:**

Matthew Beresford