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August 15, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for the Grand Rapids Child Discovery Center (GRCDC). Scores for 2015-2016 will be available late fall, and the data will be updated at that time. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Ms. Beth Scarbrough, Title I Coordinator at scarbroughb@grcdc.org for assistance.

The AER is available for you to review electronically by visiting the following web site [Grand Rapids Child Discovery Center](http://GrandRapidsChildDiscoveryCenter.org) or you may review a copy in the principal's office at your child's school. The school dashboard and state report card can be accessed at MISchooldata.org.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. As of the middle of last year, GRCDC is no longer identified as a Focus School!

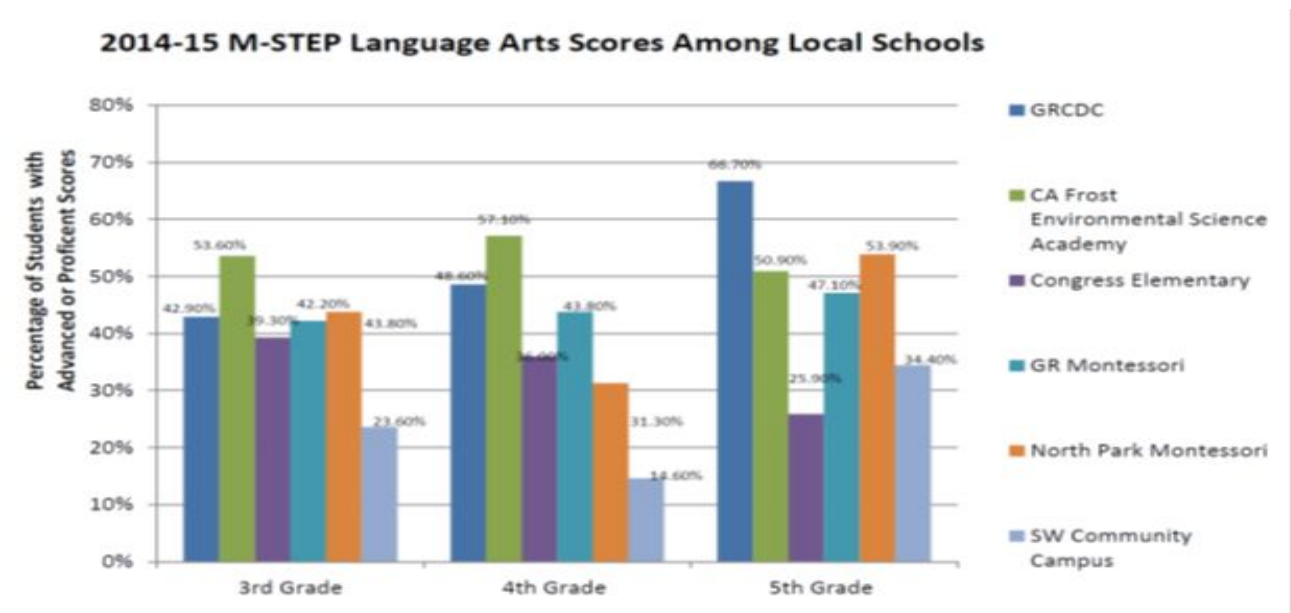
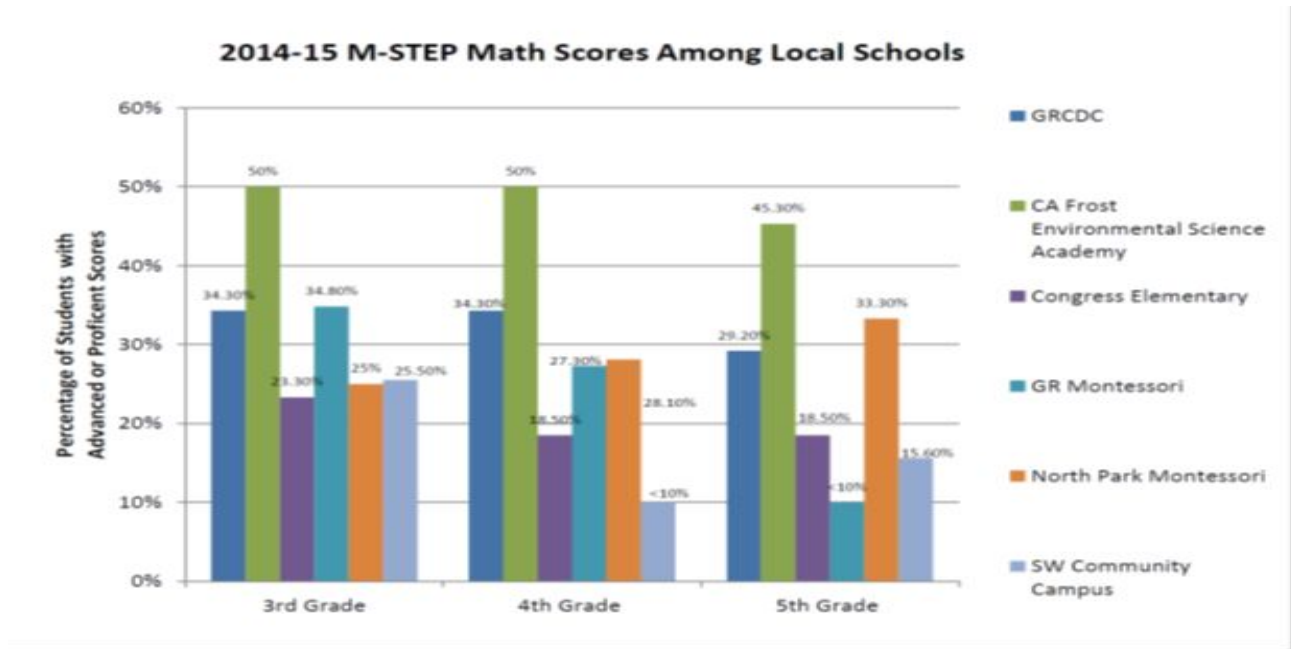
Our greatest area of challenge currently is in the area of mathematics. The staff has been engaged in ongoing professional development, and will continue that this year. As part of our formative and embedded process, the school is entering the fourth year of adoption of the math curriculum series [Investigations](#). The school has worked diligently over the past four years in the area of language arts and we have seen the positive results that focus and emphasis on instructional practice and efficacy of our teachers through the increased literacy achievement of our students. Our objective is to reach these same goals in the area of mathematics. If you would like to see a copy of our master curriculum map of an individual classroom pacing guide, please contact your child's teacher or Ms. Beth Scarbrough.

As a Reggio-Emilia inspired public school academy, the Common-Core Standards are implemented and addressed through the principles of the Reggio-Emilia Approach which emphasize among other things: collaboration, inquiry, parental involvement, visible documentation of instruction and learning. As part of the school's mission and vision, all efforts to engage and teach children are grounded in research based best practice. As a charter, enrollment begins with an open application process. After this period, applications are counted and if the demand for placement exceeds space available, by law, a lottery will be held to determine who will receive an assignment to the school. Current students and siblings have preference over new students.

We are coming to the end of our 3-year strategic plan including renovation of our new facility, increasing student achievement, balancing the budget, and increasing enrollment and retention. If you would like to see

highlights of the plan, or have additional questions, please contact Mr. John Robinson, the school principal, at robinsonj@grcdc.org. Over the coming year, we will be working on a new plan for the following three years.

To illustrate our current achievement over the past few years, please review the graphs below:



If at any time during the school year you have any questions regarding our process or progress toward goals and objectives, please do not hesitate to write, call or stop by my office to discuss. Open, direct communication, and collaborative decision-making and efforts are the best and most effective ways we can all work toward improving our school and increasing the achievement of our children as they grow and develop. I hope you will join us.

Sincerely,
 John Robinson
 Superintendent, Principal and Executive Director
robinsonj@grcdc.org