

The Mission of the Grand Rapids Child Discovery Center is to continuously expand the potential of children, the experiences of educators and the involvement of parents within a diverse community of Grand Rapids. The Vision of the Grand Rapids Child Discovery Center is to base all decisions on the principles of Reggio Emilia incorporating current research on learning as well as developmentally appropriate practice.

Grand Rapids Child Discovery Center Board of Directors Meeting

6:00-8:00pm Monday, June 13, 2016
Grand Rapids Child Discovery Center
409 Lafayette Ave. SE, Grand Rapids, MI 49503

Agenda

Topic	Person Responsible	Time	Type	
Opening				
1	Call to Order	Lisa	6:00	
2	Roll Call, Welcome of Guests, Overview of the Meeting	Lisa	6:02	Action
3	Welcome of new Board Members	Lisa	6:03	Action
4	Approval of the Agenda	Lisa	6:05	Action
5	Approval of the Minutes	Lisa	6:07	Action
6	Reggio Reflection: Were there moments in the past month that truly reflected the principles of Reggio Emilia, such as curiosity, discovery and connectedness?	Rotating	6:09	Information
7	Public comment on items not on the agenda (request to limit individual comments to 3-5 minutes)			
Educational and behavioral data, goals, and support				
8	<p>Decision Action Log Review (from the May meeting):</p> <p>DAL- Eric asked Esther to assist in researching the steps taken to create the initial GREA agreement that teachers now have and the reasoning and conditions of the contract verbiage around Article 25.</p> <p>DAL- (previous DALs discussed the Discovery Care program) Sana and John are asked to provide an update on the work of the Discovery Care Focus Group</p> <p>DAL- Board asked for an update on performance data importance, reporting, and use (John, Sarah, and Beth)</p> <p>DAL- Board asked for an update on the school calendar and for the calendar to be communicated in its final form (John)</p> <p>DAL- Board asked for update on the Employee Handbook (John and Lisa)</p> <p>DAL- Board asked John for an update on how to staff the lunch room</p>	Lisa	6:20	Information/Action/Review

9	Data Review and Dialogue Queries: Do all children have the support they need to thrive in academics and behavior? Are we supporting our vision for the instructional support and environment? <ul style="list-style-type: none"> Because we will be looking at EOY data, we would like to hear discussion about what trends are in the data, and how that is informing a change of instructional and behavioral support practice and planning for next year? 	John, Beth, and Sarah	6:40	Information and Decision Action Log (DAL): What have we decided? By whom? By when?
Progress and needs towards GRCDC Strategic Vision Planning				
10	Family Team Report: Key activities, short and long term goals, needs and requests from the school community	Natasha	7:00	Information and Action (DAL)
11	Administrator Report: Current, short and long term goals and responsibilities per the school calendar <i>This month please report on progress towards resolution of the teacher concerns, particularly with regard to meetings/sustainability, planning time, and lunch time</i>	John and Sarah	7:10	Information and Action (DAL)
11	Financial Updates and Strategy: Budgeting and planning updates and upcoming goals. How may finances and fundraising strategically support the school, community and vision	Andrew	7:20	Information and Action (DAL)
12	Operations Report: How are we working towards our vision for operations? What are key activities, short and long term goals, needs, and requests from the school community?	Jon and Lisa	7:30	Information and Action (DAL)
13	Marketing and Community Connectivity Report: How are we showcasing the school's identity? What are key activities, short and long term goals, needs and requests from the school community?	Mary	7:40	Information and Action (DAL)
New Business				
14	Open	Lisa	7:50	Action
15	Call to Adjourn	Lisa	8:00	Action

EOY Data GR CDC June 2016

Schoolwide data comparison 2014-15 and 2015-16 (Reading and Math)

Reading

2014 -15		Reading Sept.		
Total students		Tier I	Tier II	Tier III
227		180	31	16
		79.03%	13.7%	7.00%
2015 -16		Sept. Reading		
Total students		Tier I	Tier II	Tier III
249		204	25	20
		81.90%	10.0%	8.00%

2014-15		Reading Nov.		
Total students		Tier I	Tier II	Tier III
234		141	63	28
		60%	27%	12%
2015-16		Nov. Reading		
Total students		Tier I	Tier II	Tier III
247		202	22	22
		81.80%	8.9%	8.90%

2014-15		Reading Jan.		
Total students		Tier I	Tier II	Tier III
Jan. 226		190	26	10
		84.01%	11.5%	4.40%
2015-16		Reading Jan.		
Total students		Tier I	Tier II	Tier III
247		216	12	19
		87.40%	4.9%	7.60%

2014-15		Reading May		
Total students		Tier I	Tier II	Tier III
227		177	37	13
		78%	16%	6%
2015-16		Reading May		
Total students		Tier I	Tier II	Tier III
243		226	10	7
		93.00%	4.1%	2.90%

Math

2014-15		Math Sept		
Total students		Tier I	Tier II	Tier III
227		138	45	44
		61%	20%	19%
2015 -16		Sept. Math		
Total students		Tier I	Tier II	Tier III
249		159	48	42
		63.90%	19.3%	16.90%

2014-15		Math Nov.		
Total students		Tier I	Tier II	Tier III
234		106	82	26
		45%	35%	11%
2015 -16		Nov. Math		
Total students		Tier I	Tier II	Tier III
247		177	50	20
		71.70%	20.2%	8.10%

2014-15		Math Jan.		
Total students		Tier I	Tier II	Tier III
226		147	56	23
		65%	25%	10%
2015 -16		Math Jan		
Total students		Tier I	Tier II	Tier III
247		202	31	14
		81.80%	12.6%	5.70%

2014-15		for May Math		
Total students		Tier I	Tier II	Tier III
227		175	35	17
		77%	15%	8%
2015 -16		May Math		
Total students		Tier I	Tier II	Tier III
243		181	47	12
		75.80%	19.3%	4.90%

Demographic Data Comparison for Reading

		Sept			Jan		
		Reading			Reading		
		On level	Tier II	Tier III	On level	Tier II	Tier III
164	White	86.60%	9.80%	3.70%	93.30%	3.00%	3.70%
52	Black	73.10%	5.80%	21.20%	75%	7.70%	17.30%
26	Hispanic	76.90%	7.70%	15.40%	76.90%	7.70%	15.40%
3	Asian American	66.70%	33.30%	0	100%	0%	0%
3	Native American	66.70%	33.30%	0	33.30%	66.70%	0%

		May					
		Reading			%		
		On level	Tier II	Tier III	On level	Tier II	Tier III
161	White	154	5	2	95.70%	3.10%	1.20%
51	Black	44	5	2	86.30%	9.80%	3.90%
26	Hispanic	23	0	3	85.50%	0.00%	11.50%
3	Asian American	3	0	0	100%	0%	0%
2	Native American	2	0	0	100%	0%	0%

May At- Risk Comparison for Reading

F & R lunc	108				F & R lunc	44.40%							
Reg	135				Reg	55.60%							
Reading by student count					Reading by Percent								
F & R	108	Tier 1	Tier II	Tier III	Sp Ed	Tier 3	F & R	110	Tier 1	Tier II	Tier III	Sp Ed	Tier 3
A - 15		15	0	0	0		A - 15		100%	0.00%	0%	0.00%	
B - 25		23	0	1	1		B - 25		92%		4%	4%	
C - 21		18	2	1	0		C - 21		85.70%	9.50%	4.80%		
D - 15		14	0	0	1		D - 15		93.30%	0.00%	0.00%	6.70%	
E - 23		21	0	1	1		E - 23		91.40%	0	4.30%	4.30%	
F - 9		7	0	0	2		F - 9		77.80%	0.00%	0.00%	22.20%	
Total	10	98	2	3	5								
Reading by student count					Reading by Percent								
NON -135							NON -135		Tier 1	Tier II	Tier III	Sp Ed	Tier 3
A - 29		27	2	0	0		A - 29		93.10%	6.9	0	0.00%	
B - 19		17	2	0	0		B - 19		89.50%	10.50%	0.00%	0.00%	
C - 20		20	0	0	0		C - 20		100%	0	0	0	
D - 30		30	0	0	0		D - 30		100%	0.00%	0.00%	0	
E - 21		21	0	0	0		E - 21		100%	0	0	0	
F - 16		16	0		1		F - 16		93.80%	0.00%	0.00%	6.20%	

Demographic Data Comparison

		Sept			Jan					
		Math			Math					
		On level	Tier II	Tier III	On level	Tier II	Tier III			
	164 White	82.90%	19.50%	3.70%	88.40%	9.10%	2.40%			
	52 Black	55.80%	23.10%	#####	63.50%	21.20%	15.40%			
	26 Hispanic	69.20%	23.10%	7.70%	80.80%	11.50%	7.70%			
	3 Asian american	100%	0.00%	0.00%	100%	0.00%	0.00%			
	3 Naitive Ameican	66.70%	33.30%	0	33.30%	33.30%	33.30%			
May										
		Math			Math			%		
		On level	Tier II	Tier III	On level	Tier II	Tier III			
		# of Students								
	161 White	132	25	4	82.00%	15.50%	2.50%			
	51 Black	29	17	5	56.90%	33.30%	9.80%			
	26 Hispanic	17	6	3	65.40%	23.10%	11.50%			
	3 Asian american	3	0	0	100%	0.00%	0.00%			
	2 Naitive Ameican	0	0	0	100.00%	0.00%	0.00%			
F & R lunch		44.40%								
Reg		55.60%								
		Math by student count				Math by Percent				
F & R 108	Tier 1	Tier II	Tier III	Sp Ed	Tier 3	F & R 110	Tier 1	Tier II	Tier III	Sp Ed Tier 3
A - 15	15	0	0	0	0	A - 15	100%	0%	0	0
B - 25	23	2	0	0	0	B - 25	92%	8%	0	0
C - 21	11	9	1	0	0	C - 22	52.40%	42.90%	4.80%	0.00%
D - 15	7	4	3	1	1	D - 15	46.70%	26.70%	20.00%	6.70%
E - 23	14	7	1	1	1	E - 24	60.90%	30.40%	4.30%	4.30%
F - 9	6	2	1	0	0	F - 9	66.70%	22.20%	11.10%	0.00%
Total	1076	76	24	6	2					
		Math by student count				Math by Percent				
NON -135	Tier 1	Tier II	Tier III	Sp Ed	Tier 3	NON -135	Tier 1	Tier II	Tier III	Sp Ed Tier 3
A - 29	29	0	0	0	0	A - 29	100%	0.00%	0	0
B - 19	18	0	0	1	1	B - 19	94.70%	0.00%	0.00%	5.30%
C - 20	13	7	0	0	0	C - 20	65%	35%	0	0
D - 30	22	7	0	1	1	D - 30	73.30%	23.30%	0	3.40%
E - 21	13	6	2	0	0	E - 21	61.90%	28.60%	9.50%	0
F - 16	12	3	1	0	0	F - 17	75.00%	18.80%	6.30%	0

Reading School data for 2015- 2016 for Discoveries by Grade

Reading	Sept.			Reading	Jan.			Reading	MAY 2015-16		
	on or above	Tier II	Tier III		Tier I	Tier II	Tier III		on or above	Tier II	Tier III
Discovery A	N/A			Disc A - K	100%	0	0	Discovery A	90.90%	9.10%	0
First	59.10%	22.70%	18.20%	First	72.70%	9.10%	18.20%	First	100.00%	0.00%	0.00%
Discovery B - K				Disc B - K	75%	20.8	4.20%	Discovery B	79.20%	12.50%	8.30%
First	70%	25%	5%	First	85%	0	15%	First	95.00%	5.00%	0.00%
Discovery C	84%	8%	8%	Disc C - 2nd	91.30%	0	8.70%	Discovery C	100.00%	0.00%	0.00%
Third	75%	15%	10%	Third	84.20%	10.50%	5.30%	Third	84.20%	10.50%	5.30%
Discovery D	81%	4.8	14.30%	Disc D 2nd	81.00%	48.00%	14.20%	Discovery D	100.00%	0.00%	0.00%
Third	91.70%	4.20%	4.20%	Third	91.60%	4.20%	4.20%	Third	95.80%	0.00%	4.20%
Discovery E	96.20%	4.80%	0	Disc E- 4th	96.20%	0.00%	3.80%	Discovery E	96.00%	0.00%	4.00%
Fifth	75%	20%	5%	Fifth	95%	5%	0	Fifth	94.70%	5.30%	0.00%
Discovery F	71.40%	7.10%	21.40%	Disc F 4th	78.60%	0.00%	21.40%	Discovery F 4	78.60%	7.10%	14.30%
Fifth	100%	0	0	Fifth	91.70%	8.30%	0	Fifth	100.00%	0.00%	0

Math School data for 2015- 2016 for Discoveries by Grade

Math	Sept.			Math	Jan.			Math 2015-	MAY		
	on or above	Tier II	Tier III		Tier I	Tier II	Tier III		on or above	Tier II	Tier III
Discovery A	90.90%	9.10%	0	Discovery	81.80%	18.20%	0	Discovery A	100.00%	0.00%	0
First	77.30%	13.6	9.10%	First	95.50%	4.50%	0.00%	First	100.00%	0.00%	0.00%
Discovery B	70.8	29.2	0	Discovery	87.50%	8.30%	4.20%	Discovery B	91.70%	8.30%	0.00%
First	100%	0	0	First	100%	0%	0%	First	100%	0%	0%
Discovery C	72%	20%	8%	Discovery C	87.00%	13.00%	0.00%	Discovery C	56.50%	39.10%	4.30%
Third	65%	15%	20%	Third	78.90%	5.30%	15.80%	Third	63.20%	36.80%	0.00%
Discovery D	85.70%	9.50%	4.8	Discovery D	85.70%	9.50%	4.80%	Discovery D	71.40%	14.30%	14.30%
Third	91.7	4.2	4.2	Third	91.60%	4.20%	4.20%	Third	58.30%	33.30%	8.30%
Discovery E	12%	28%	64%	Discovery E	76.90%	23.10%	0%	Discovery E	72.00%	28.00%	0.00%
Fifth	60%	40%	50%	Fifth	50%	20%	30%	Fifth	47.40%	31.60%	21.10%
Discovery F	14.30%	21.40%	64.30%	Discovery F	64.30%	28.60%	7.10%	Discovery F 4	78.60%	21.40%	0.00%
Fifth	54.5	18.20%	27.30%	Fifth	66.60%	16.70%	16.70%	Fifth	66.60%	16.70%	16.70%

