



409 Lafayette Ave SE  
Grand Rapids, MI 49503  
t: 616 459 0330  
f: 616 732 4437  
[grcdc.org](http://grcdc.org)



---

## **Grand Rapids Child Discovery Center Discovery Classroom Teacher**

TITLE: Elementary Classroom Teacher

REPORTS TO: Building Leader for Instruction (Pedagogista)

JOB FUNCTION: The Teacher shall serve as the educational leader in his/her classroom.

The Grand Rapids Child Discovery Center Teacher uses the Reggio Emilia Approach to support children in their academic, social and emotional development. Teachers work in collaboration and design an education based on relationships. Teachers will build relationships with families in the multi-grade classroom setting to empower children to reach their potentials. The teacher will work with a team to deliver instruction addressing Common Core Curriculum, Next Generation Science Standards and Michigan social studies curriculum based on the Reggio Emilia approach.

DISTRICT DESCRIPTION: The District has one building, approximately 260 students, and is located in Michigan. We have about 2 school of choice students from outside the district and county. The ethnicity within the district is about 58% Caucasian, 21% African American, 9% Hispanic, 9% Multiracial, 1% American Indian or Alaska Native, and 1% Asian American. Currently, about 8% of our students qualify for special education services. Our students come to us from families with a large diversity in income earnings and job types.

The District's one building is K-5. The District is a charter of Grand Rapids Public Schools.

### **DUTIES AND RESPONSIBILITIES:**

- Prepare and maintain a learning environment that supports children, learning, and the principles of the Reggio Emilia approach.
- Document individual student progress and collaborative projects.
- Prepare and maintain documentation of progress via conferences, report cards, portfolios and final documentation of project work.
- Promote and work collaboratively on school goals and objectives.
- Plan, prepare and deliver lesson plans and instructional materials that facilitate active learning.
- Develop schemes of work, lesson plans and tests that are in accordance with the district provided curriculum. Instruct and monitor students in the use of learning materials and equipment.
- Use relevant technology to support and differentiate instruction.
- Establish classroom a structure that values positive relationships through intentional implementation

of the district curriculum.

- Support non-academic needs, through the student support network district system, of all students in order to remove barriers that interfere with academic success.
- Provide appropriate feedback on work.
- Encourage and monitor the progress of individual students and use information to adjust teaching strategies within MTSS.
- Maintain accurate and complete records of students' progress and development.
- Update all necessary records accurately and completely as required by laws, district policies and school regulations.
- Prepare required reports on students and activities.
- Participate in department, school, district and parent meetings.
- Communicate necessary information regularly to students, colleagues and parents regarding student progress and student needs.
- Establish and communicate clear objectives for all learning activities.
- Prepare classroom for class activities.
- Provide a variety of learning materials and resources for use in educational activities.
- Observe and evaluate student's performance and development.
- Assign and grade class work, homework, tests and assignments.

**Additional Qualifications:**

As a Blueprint district, we are seeking a turnaround teacher that is committed to leading the systemic reconfiguration of the district at the classroom level, while sustaining the organization's sense of urgency in realizing dramatic improvement in student and teacher performance in a short amount of time.

Qualified candidates should skillfully demonstrate the following turnaround competencies:

- *the ability to prioritize student-learning needs over the customs, routines, and established relationships that can stand in the way of necessary change;*
- *the strong desire to achieve outstanding results in a short amount of time;*
- *the strong desire and ability to build meaningful, care relationships with students in order to exert academic press and influence;*
- *the skill and willingness to leverage the student support network to ensure that students' social, emotional, nutritional, and health needs are addressed;*
- *the ability to collaboratively create and execute clear, logical instructional plans that produce strong results in student learning;*
- *the capacity to rigorously create and sustain a well-orchestrated system of ongoing data collection and analysis to inform a continuously responsive and adaptive system of tiered instruction attentive to students' specific academic needs;*

- *the capacity to align curriculum, instruction, and assessments while responding to individual needs of students;*
- *the ability to seek out knowledgeable peers, coaches, or administrators for instructional support in the never ending quest to deliver the vision of high quality subject-specific instruction in every class period every day.*

### **PROFESSIONAL QUALIFICATIONS:**

Required: Bachelors Degree or higher in Education Valid Michigan Teaching Certificate Valid state licensing to meet Highly Qualified requirements. Demonstrated ability to work effectively in a team setting. Demonstrated ability to communicate effectively both orally and in written form.

Preferred: Previous classroom teaching experience in a comparable district. Demonstrated knowledge of and experience using the Reggio Emilia approach. Crisis Prevention Intervention and CPR/First Aid Certification or the willingness to obtain when offered training.

Salary range: Negotiated based on the GREA contract and salary schedule. (Typically up to Step 5 for non-GRPS/GREA candidates, \$37,538 - \$50,821. Specific contract details available at <http://www.grea.org/docs/Contracts/2016Contract.pdf>.)

No phone calls please. Interested candidates should send a resume and cover letter to John Robinson via this link: <https://goo.gl/Lj1Z3u> (or at jobs@grcdc.org).

Post at least through May 30, 2017

*"Education Based on Relationships" -- The Grand Rapids Child Discovery Center (GRCDC) is a diverse, urban, K-5 school in the heart of Grand Rapids, MI. The school believes education is based on relationships; relationships to others, to ideas, to the environment and the larger community. This approach is based on the Reggio Emilia method which encourages curiosity, discovery and connectedness. This shared experience in passionate discovery engages all members of our school community in co-constructing a unique and effective education.*