

GRCDC's Literacy Benchmark Assessments and Curricular Resources

Benchmark Assessments

Three times per year, all students are monitored across domains of reading to identify students needing additional, targeted instruction and intervention. These assessments include the [iReady Reading Diagnostic](#) and [DIBELS 8th Edition](#).

GRCDC's K-5 Writing Curriculum

GRCDC formally adopted the [Being a Writer, 3rd Edition from Collaborative Classroom](#), for implementation in the Fall of 2024.

At the GRCDC in all grade levels, writing instruction will include

- Explicit, embedded language instruction
- Explicit handwriting instruction using Handwriting without Tears (Grades K-1) and within Magnetic Reading Foundations (in Grades K-2)

The linked grade level documents below outline the current curricular resources, lesson sequence and assessments used across grade levels.

- [Kindergarten Writing Scope and Sequence](#)
- [1st Grade Writing Scope and Sequence](#)
- [2nd Grade Writing Scope and Sequence](#)
- [3rd Grade Writing Scope and Sequence](#)
- [4th Grade Writing Scope and Sequence](#)
- [5th Grade Writing Scope and Sequence](#)

GRCDC's K-2 Reading Curriculum

GRCDC has adopted curricular materials to explicitly teach each domain of reading and align instruction to Michigan's K-12 English Language Arts Standards. The following curricular resources were adopted by GRCDC:

Phonemic Awareness is taught in grades K-2 using Heggerty Phonemic Awareness Curriculum 2020. More information about the instructional resources for the Kindergarten and Primary Curriculum is available at: <https://heggerty.org/curriculum/> Lessons provide daily opportunities to develop phonological and phonemic awareness through:

- Rhyme
- Phoneme Isolation (initial, final, and medial)
- Blend words, syllables, onset-rime, and phonemes
- Segment words, syllables, onset-rime, and phonemes
- Add syllables and phonemes
- Delete syllables and phonemes
- Substitute syllables and phonemes

Heggerty Phonemic Awareness Curriculum and the associated Bridge the Gap Curriculum are also used in small group intervention throughout K-5 classrooms as needed in Tier II or Tier III instruction.

Phonics, Fluency and High Frequency Words are taught in grades K-2 using Magnetic Reading Foundations, published by Curriculum Associates. This curriculum was implemented for the first time in 2022-23. Units of study below are not open sourced and not available in full. However, the following resources are available for review:

- [Magnetic Reading Foundations Research Base](#)
- [Overview of Magnetic Reading Foundations](#)
- [Kindergarten Scope and Sequence](#)
- [First Grade Scope and Sequence](#)
- [Second Grade Scope and Sequence](#)

Vocabulary and Comprehension are taught in grades K-2 using Ready Common Core, published by Curriculum Associates. It is an interactive read-aloud program built to teach the Common Core State Standards for Reading. The main focus of the program includes the Reading Literature and Informational text strands. Other Reading and English Language Arts standards are integrated throughout the lessons.

- [Ready Common Core Overview](#)
- [Kindergarten Standard Correlation](#)
- [First Grade Standard Correlation](#)
- [Second Grade Standard Correlation](#)

GRCDC's 3-5 Reading Curriculum

GRCDC has adopted curricular materials to explicitly teach the domains of phonics, vocabulary and comprehension in grades 3-5. The following curricular resources are aligned to Michigan's K-12 English Language Arts Standards:

Phonics is taught daily and systematically using a common scope and sequence, instructional routine and materials. We refer to this curricular resource as the GRCDC Phonics Routine; however, it was designed by Katie Momber, Literacy Coach from the Kent Intermediate School District. Momber also provided ongoing full staff training, individualized coaching and implementation support. The GRCDC Phonics routine is also used within Tier II intervention instruction as needed.

- [GRCDC Phonics Routine Teacher Guide](#)
- [GRCDC Phonics Skills by Grade](#)

Vocabulary and Comprehension are taught daily using Magnetic Reading, published by Curriculum Associates.

- [Magnetic Reading Overview](#)
- [Standards Correlation Grades 3-5](#)
- [Magnetic Reading Supporting Research](#)