

GRCDC Executive Subcommittee

Responsibilities:

- Build a competent board to ensure that the school is responsive to the core values, mission, beliefs, priorities and laws of our community.
- Support the board by providing research, knowledge and experienced recommendations on operational, HR and legal issues that arise from school/board operations. Advising the board on best practices to aid them in their fiduciary responsibilities.
- Develop strategies that create a sustainable model for the board, including but not limited to:
 - Board development (individually and corporately)
 - Board member recruitment
 - Board member accountability
- Maintaining, communicating and documenting the binding agreements that define the board and its mandate.
- Solicit for workgroup members and recommit annually.
- Establishing policies to improve and support student achievement including:
 - Establishing an effective and efficient structure
 - Providing support and ensuring accountability
 - Providing community leadership
 - Promoting volunteerism and philanthropy
 - Advocating for children, their families, the school and the greater community.

Deliverables:

- Monthly reports to the board.
- Written recommendations based on situational issues for board review and comment
- Evaluations of the principal and pedagogista.
- Annual commitment forms for all board members.
- Recommendations to the board for maintenance and renewal of all contractual agreements

Connections:

- Representatives with suitable experience in legal, financial and human resource professions.

Goals for this year (or whatever time frame is appropriate):

- Increase collaboration among all stakeholders
- Publish goals.
- Update current bylaws
- Document and recommend changes to the structure of the board
- Establish new and continuous board orientation
- Establish new policies to increase student achievement
- Monitor data and goals for achievement and instruction.
- Use and direct resources to achieve goals
- Strive for continuous improvement
- Achieve the high expectations of student achievement and quality instruction.