

Implementation Fidelity Critical Element	Date Completed	If Not Completed, Current Status	Projected Completion Date
The District/School has completed the School ADvance™ limited license agreement as required per the terms of that agreement	11/29/16		
If utilizing a third party provider of an on-line management system for access and use of the School ADvance™ System, the District/School has executed the required addendum to the School ADvance limited license agreement with School ADvance™ and that third party provider		In process	2/3/17
The District/School has completed the required School ADvance™ training for all personnel who either evaluate others or are evaluated using the School ADvance System. Providers authorized by School ADvance, LLC, must provide this training.	10/13-14/16		2/3/17
The District/School has established a plan to insure that all persons covered under the requirements of PA 173 of 2015 and hired or placed after the completion of the required School ADvance™ training also complete the training within 6 months of hire or placement date.		In process	2/3/17
The District/School has secured and is using the official current version of the School ADvance™ Evaluation Instrument and Implementation Tools.	11/29/16		
The District/School has not modified the language of the School ADvance™ Evaluation instrument or tools without the express written permission of School ADvance™ through an authorized agent of School ADvance, LLC.	11/29/16		
The District/School is implementing the School ADvance™ Evaluation System in accordance with the implementation guides provided by School ADvance™ through its official training materials and User's Guide (*see excerpt below).	11/29/16		
Optional: The District/School has opted to implement the School ADvance™ per the phase-in plan authorized by School ADvance™ as detailed in the School ADvance Training and User's Guide.	11/29/16		
Optional (available starting September, 2016): The District/School holds a subscription to the School ADvance™ Implementation Support Network	—	—	—

*School ADvance recommends that districts develop a three-year plan for learning and implementing the evaluation characteristics in Domains 2-5 (the Practice Domains). Typically, the plan would be to implement one-third of the evaluation characteristics in year one; add another third in year two; and add the remaining third in year three. This will foster a deeper learning of the evaluation characteristics and the performance indicators that go with each characteristic (see formative rubrics for indicators). This also facilitates a reasonable development of evidence for an administrator's work over the first three years, after which evidence can be updated as appropriate to maintain a current and relevant picture of the administrator's work along with a cumulative picture of the administrator's growth in practice.

The undersigned District/School official verifies that the implementation fidelity elements described above are accurately reported in this document as of the date indicated below:

Name of authorized District/School Official:

Title: 

Date: 12/16/16